课题：

绘本 Mother！Dear Mother！

教学目标：

1. 通过学习，使学生理解绘本内容。
2. 通过学习，提升学生通过观察图片和根据上下文理解词汇的能

力。

1. 通过学习，了解绘本所要表达的情感--伟大的母爱，并能在生活

中通过多种方式表达自己对父母的爱。

教学重难点：

1. 通过学习，提升学生的阅读能力。
2. 通过学习，提高学生观察及联系上下文猜词的能力。
3. 通过学习，帮助学生了解绘本所要表达的情感。

教学过程：

Step 1 Pre-reading

1. Greeting and warming up
2. Watch a vedio and highlight the key word-mother

 T: To begin with our class, I will show you a vedio. Please watch carefully.

 T: Well, can you tell me what’s this vedio about?

Ss: The love of mothers.

T: Yes. This vedio is about the love of mothers. Not from fathers, not from friends, just from your mother.

1. Talk about your mother

 T: So first I want you to talk about this key word--mother. Think about your mother. How is your mother? What does she like? What can she do?... Everyone has a mother. I have a mother too. My mother is very kind. She can cook very delicious food. So how is your mother?

Step 2 While-reading

1. See the book cover and guess what’s this picture book about

 T: All of you have a mother. You see different mother has different styles, right? Today we are going to read a book about the mothers. Look, can you read the title?

Ss: Mother! Dear Mother!

T: Good. Now please guess: What’s this picture book about? Just watching the cover of this book, can you guess?

Ss: About mothers/babies/...

1. Go through and check out the main topic.

T: May be about mthers/babies... Please read this book very very quickly and see whether you are right or not.

T: Ok, is it about ...? Is it about ...? Is it about ...? Wow, you’re all right. This book is about the animal mothers.

1. Skim and find all the animal mothers

T: So this part I want you to read the book and find all the animal mothers. Here we go!

 T:(...) Well, how many animal mothers are there in this book? Right. So what are they?

Ss: Penguin/giraffe/kangaroo/swan/dolphin.

T: Ok...six animal mothers here.

1. Read again and circle the key words of the animal mothers

T: And I will tell you all of the animal mothers are different in their own way. So how is these mothers? This time please read again and circle the key words of the animal mothers.

 T: For example, about the Mother Penguin. What’s the key word for her? Let’s read first. Does a penguin ... One two go! So Mother Penguin is very ... Give me one word. How is Mother Penguin?

Ss: Funny.

T: Yes. Funny is the key word for Mother Penguin.（板书 funny）

 T: So please read the whole book again, try to find the key words of the other mothers.

(解决生词 giant/elegant/gentle)

1. Read and complete the picture book

T: In this picture book Miss Zhu did something--I took some words away. This time I ask you to work in pairs and complete your picture books. Think about it.

1. About the dolphin

T: About the dolphin, what question do you have?

Ss: Is your mother smart too? Does your mother swim fast too?Can you mother swim fast too?

1. What makes mothers the same?

T: Now I have a question. What makes mothers the same? Although mothers are different, there’s something makes

them the same. What do you think?

Ss: All mothers love their babies.

T: That’s the point. No matter animals or humans, mothers all look after their babies and love their babies very much. Just like your mother and my mother.

1. Complete the end of the picture book

 T: Ok, now about this book , there’s just one left to talk about. No matter animals or humans, mothers all love their babies very much. Right? So what’s your ideas about this page?

Ss: (love/like/look after/take care of you/have...)

T: See, you have so many good words. They are very simple but very very true. Right? So what is the true words the writer wants to tell us. Do you want to know? Let’s have a look. Read together. “And do animal mothers love ...”

1. What does the story want to tell us?

T: LOVE is a very very simple word but it means a lot. One of the most beautiful things in life is love---the mother's love.

Part 3 Post-reading

1. To be a reader.

 T: So until now we have read the whole picture book. This time let’s read the picture book. You know there is a TV show called “Reader”? Reader is hosted by Dong Qing. Do you know Dong Qing? Today we will have a reader show. Now let’s read this picture book. Miss zhu will read the part of penguin. And I will choose some of you to read the other parts.

1. Say something to your mother

Ss: ...

T: So Children let’s say out the love to our mother together. Mother! Dear Mother! I love you!

Part 4 Homework

T: Ok, it’s time for the homework. The homework is an essay. I want you to try to finish a short writing about your mother according to the writing pattern.